

Christopher Baron

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Areas of interest

Broad Semantics & its interfaces; philosophy of language; Mayan languages (Tz'utujil)
Narrow Aspect, aktionsart, states, events, degree constructions

Education

2016– PhD in Linguistics, Massachusetts Institute of Technology (expected 2021)
2011–2015 BA in Linguistics, *summa cum laude*, University of Massachusetts, Amherst
THESIS: “Generalized Concept Generators: A Unified Account of *de re*, *de dicto*, and ‘Third Reading’ Attitude Ascriptions”
COMMITTEE: Seth Cable (chair), Rajesh Bhatt
2011–2015 BA in Philosophy, *summa cum laude*, University of Massachusetts, Amherst

Research experience

2016 Guatemala Summer Field School, University del Valle de Guatemala & University of Maryland
2015–2016 Baggett Fellow, Department of Linguistics, University of Maryland
ADVISORS: Valentine Hacquard & Alexander Williams
2012–2014 Research Assistant, LIPS Lab, Department of Psychology, University of Massachusetts, Amherst
PRINCIPAL INVESTIGATOR: Alexandra Jesse

Publications

2016 Baron, Christopher. “Generalized Concept Generators,” in Hammerly, C. & B. Prickett (eds.), *Proceedings of the 46th Annual Meeting of the North East Linguistics Society*. GLSA: Amherst, MA.

Conference Presentations (*refereed)

2018 Baron, Christopher. “Different measures for degree achievements” at SNEWS (UMass). Talk.
2017 Baron, Christopher. “A Prospective Puzzle and a Possible Solution” at SSILA. Talk*
2016 Baron, Christopher. “A Prospective Puzzle and a Possible Solution” at FAMLi 4 (Universidad de

- Oriente, Valladolid). Talk*
- 2016 Hacquard, Valentine, Rachel Dudley, Christopher Baron, and Jeffrey Lidz. “Factivity is acquired gradually over the preschool years” at BUCLD 41. Talk*
- 2015 Baron, Christopher. “Generalized Concept Generators” at NELS 46 (Concordia). Poster*
- 2015 Baron, Christopher. “Generalized Concept Generators” at MACSIM V (Delaware). Poster.

Teaching

- Summer 2019 Kaufmann Teaching Certificate Program, Teaching & Learning Lab, MIT
- Fall 2018 Teaching Assistant, Introduction to Linguistics (Undergraduate, 24.900), MIT
INSTRUCTOR: Adam Albright
- Spring 2018 Teaching Assistant, Advanced Semantics (Graduate, 24.973), MIT
INSTRUCTORS: Kai von Fintel & Irene Heim

Academic honors & awards

- 2019 Grant, Jacobs Research Funds (with O. Preminger, P. Lyskawa, & R. Ranero)
- 2018 Grant, Kenneth Hale Fellowship Fund, MIT
- 2016-2017 Presidential Fellowship, MIT
- 2015 Phi Beta Kappa
- 2015 Departmental Honors in Linguistics
- 2015 Commonwealth Honors College Scholar with Greatest Distinction
- 2011-2015 Chancellor’s Scholarship, University of Massachusetts, Amherst

Service & other information

JOURNAL REVIEWING

- 2018 Journal of Semantics

CONFERENCE REVIEWING

- 2018 NASSLLI Student Session

OTHER SERVICE

- F19– Colloquium Organizer, MIT
- F19– Manager, MIT Working Papers in Linguistics (Staff, F17-S19)
- S19– Organizer, Logical Form Reading Group (LFRG), MIT
- F18– Organizer, 50th Annual Meeting of the North East Linguistic Society (NELS 50), MIT
- S18–F18 Graduate Student Representative to the Faculty, MIT
- S17–S19 Member, Prospective Student Open House Organizing Committee
- S17–S18 Organizer, Linguistics & Philosophy Reading Group, MIT
- F15–S16 Member, Mayfest 2016 Organizing Committee, University of Maryland

LANGUAGES

English, native

Tz'utujil (Santiago Atitlán), fieldwork

Kaqchikel (Patzún), fieldwork

Javanese, fieldwork